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| **St. Patrick’s Catholic Primary School**  Year 4 Long Term Planning 2018-19 | | |
| **Subject** | **Autumn Terms 1 & 2** | |
| **RE** | Our School Mission (2 weeks)  Creation (4 weeks)  Judaism (1 week)  Reflection (1 week) | Prayers, Saints and Feasts (3 weeks)  Advent (4 weeks) |
| **English** | **SPAG:** capital letters, full stops, commas in a list, question marks, exclamation marks.  **READING:** Summariser, Questioner, Predictors and Clarifier and Modelling good sentences when speaking e.g. I agree with…..because…. linked to Beatrix Potter  **WRITING:** Talk for Writing. Imitation, Innovation and Invention weeks using the story ‘Jemima Puddleduck’ by Beatrix Potter. Focus on retelling and then creating your own story based on the Corsham Peacocks.  **SPELLING:** Science spellings from light and shadow topic, homophones, ‘Ay’ sound using ey, ei, eigh  Stareway to Spelling | **SPAG:** capital letters, full stops, commas in sentences, question marks, exclamation marks, apostrophes, conjunctions.  **READING:** Summariser, Questioner, Predictors and Clarifier and Modelling good sentences when speaking e.g. I agree with…..because…. linked to pantomime/traditional tales  **WRITING:** Structure and vocabulary of a play, setting, character and plot, using ambitious vocabulary to engage an audience, intonation, tone and voice in performance of a play linked to pantomime/traditional tales  **SPELLING:** Science spellings from Electricity and circuits topic, words ending in ‘sure’ and ‘ture’. Suffixes focus on ‘ous’, ‘ed’, ‘ing’, ‘er’ and ‘es’. |
| **Maths** | Place Value e.g. recognising the value of each digit in a 4 digit number.  Count backwards through zero to include negative numbers.  Roman numerals  Problem Solving using place value | Addition and Subtraction e.g. adding and subtracting numbers with up to 4 digits using the formal written methods of columnar addition where appropriate.  Estimate and use inverse operations  Multiplication  Measurement - area |
| **Science** | Light and Shadow  What makes light?  Can light travel through things?  How are shadows made and how can they change?  Shadow puppets | Electricity and Circuits.  What is electricity?  What objects requires electricity to work?  What makes a difference to the brightness of a bulb in a circuit?  What other variables can we change in our circuit? |
| **Geography** | Our Local Area – Corsham  What do we know about Corsham?  Map work;identifying points of interest in Corsham.  Historical walk around points of interest in Corsham, with author Julian Carosi. Visit to the Almhouses. Research Corsham’s underground ‘Burlington’ Bunker. |  |
| **History** |  | WW1 100 year Commemorations.  How was Corsham affected by WW1?  Look at personal stories of participants in WW1, at home and abroad. What roles did children and women have in WW1?  Research our own family connections and stories from WW1, share their stories. |
| **Computing** | E - Safety unit  How can we use technology safely, respectfully and responsibly? Can we recognise acceptable/unacceptable behaviour?  Can we identify a range of ways to report concerns about content and contact? | E - Safety unit  How do we communicate with different audiences?  Telephones, text messages, presentations, E-mailing (use of formal and informal language depending on audience)  How can we send attachments? |
| **Design & Technology** | N/A | To introduce, design and make a winter hat by recycling old clothing – link to environment and Winter  Learning to design to meet a specific need  Joining materials in different ways  Christmas Cookery – basic cookery and hygiene in cookery skills |
| **Art** | Peacock Art Work  Observational drawing using pencils and pastels  Visit to Town Hall Art Exhibition – Rachel Heard  Artist to teach the class how to use pastels, to create a peacock display for Art/Writing display. | N/A |
| **Music** | Ukulele  Introduction to the ukulele, strum technique, Introduce C, F and G and practice in simple songs. | Ukulele; continue learning simple chords and improving rhythm and timing.  Singing – timing, singing in tune and to an audience – Class Assembly/KS2 Christmas Performance |
| **P.E.** | Swimming  Real PE Unit 1 – Personal skills and Coordination; focus on floor movement patterns and static balance. | Real PE Unit 2 – Social Skills and Dynamic Balance to Agility and seated Static Balance. |
| **PSHE** | Wiltshire Learn 4 Life  Our Happy School  What makes a happy school? Link to Year of Happiness  How to have a happy playtime that is fair and enjoyable for all? | Wiltshire Learn 4 Life  Out and About  How can we solve problems and manage anger? (Focus on communication skills.)  How can we keep ourselves safe? (Focus on bullying and being out and about during the darker nights and the winter.)  Life Bus Visit |
| **Enrichment** | **School trips** – Historical walk around Corsham, Visit to Art Exhibition in Town Hall with artist Rachel Heard, Visit to Almshouses, Laudato Si day at Prior Park  **School visitors** – Visit from Mr Willis about Corsham’s underground Bunker of Burlington. Visit from Iris from Bristol Progressive Synagogue | Mass for Feast of All Saints  Life Bus Visit  WWI Peace Celebrations – Corsham  Mass ‘Feast of Immaculate Conception’  Christingle Service |