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| **YEAR-STAGE 2**  **MATHS CHILD SPEAK TARGETS** |
| **Number and Place Value** |
| I can count in steps of 2, 3 and 5 from 0. |
| I can count in 10’s from any number, forwards and backwards. |
| I can read and write numbers to at least 100 in numbers and words. |
| I can compare and order numbers from 0 up to 100; using < > = signs. |
| I know what the value of each digit in a 2-digit number. |
| I can find, show and estimate numbers using different ways. |
| I can solve problems use place value and number facts. |
| **Calculations** |
| I know my addition and subtraction facts to 20 really well and use this for facts up to 100. (eg If I know 7 + 2 = 9, I know 70+ 20 = 90). |
| I can add and subtract mentally, a 2 digit and a 1 digit number (eg 26 + 6, 41 – 8). |
| I can add and subtract mentally, a 2 digit and a tens number (eg 32 + 10, 32 – 20). |
| I can add and subtract mentally, 2, 2 digit numbers (eg 23 + 34, 32 – 17). |
| I can add and subtract a 2 digit and a 1 digit number, using objects and pictures. |
| I can add and subtract a 2 digit and a tens number, using objects and pictures. |
| I can add and subtract a 2 digit and a 2 digit number, using objects and pictures. |
| I can check calculations and missing number problems using the inverse. |
| I can solve problems with addition and subtraction using objects and pictures. |
| I can solve problems with addition and subtraction using mental and written methods. |
| I can recognise odd and even numbers |
| I can recall and use multiplication and division facts for the 2X table. |
| I can recall and use multiplication and division facts for the 5X table. |
| I can recall and use multiplication and division facts for the 10X table. |
| I can solve problems involving multiplication and division in lots of different ways. |
| I can show that addition can be done in any order and subtraction cannot. |
| I can show that multiplication can be done in any order and division cannot. |
| **Fractions** |
| I can recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. |
| I can write simple fractions. (eg ½ of 6 = 3) |
| I can recognise the equivalence of 2/4 and 1/2. |

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| **Measurement** |
| I can compare and order lengths, mass, volume/capacity and record the results using > < and =. |
| I can use m and cm to estimate and measure length/height, using rulers. |
| I can use kg and g to estimate and measure mass, using scales. |
| I can use ºC to estimate and measure temperature, using thermometers. |
| I can use l and ml to estimate and measure capacity, using measuring vessels. |
| I can recognise and use the symbols £ and p. |
| I can find different ways, using coins, to find the same amount of money. |
| I can solve simple problems involving addition and subtraction of money and give change. |
| I can tell and write the time to five minutes, including quarter to/past and draw the hands on a clock face to show these times. |
| I can compare and sequence intervals of time. |
| I can know the number of minutes in an hour, the number of hours in a day. |
| **Geometry – Properties of Shape** |
| I can compare and sort common 2D shapes and everyday objects. |
| I can compare and sort common 3D shapes and everyday objects. |
| I can identify and describe the properties of 2D shapes (sides and lines of symmetry). |
| I can identify and describe the properties of 3D shapes (edges, vertices and faces). |
| **Geometry – Position and Direction** |
| I can order and arrange mathematical objects in patterns and sequences. |
| I can use mathematical vocabulary to describe position, direction and movement. |
| **Statistics** |
| I can read and construct simple pictograms. |
| I can read and construct tally charts. |
| I can read and construct block diagrams. |
| I can read and construct simple tables. |
| I can ask and answer simple questions using the data. |