**Home Learning**

**Reception – Term 6**

**Week 9 – Monday 22nd June 2020**

Below you will find activities for all of the 7 areas of the Early Years Foundations Stage curriculum and an activity for Religious Education (RE). Please pick what works for you and your child.

|  |
| --- |
| **1: Literacy**  **(few options)**   * Tune into the **DFE Daily phonics lesson** on YouTube (delivered by the English Hub). * Concentrate on one or two sounds a day in your work book after watching your favourite phonic video or app. You could download a **Twinkl Phonics workbook** each day to compliment your daily learning. * Pick a sequence of lessons from the**Oak National Academy website**. * **Pick a new eBook** for the week (‘Big Cat’ or ‘Oxford Owls’ have free eBooks) or collect three new ones from school. Summarise the events in a story you have finished reading, then answer comprehension questions. What happened at the beginning? Did the ending surprise you? What was your favourite character and why? What might happen if we changed the setting (e.g. from a forest to a jungle?)   **No screen needed:**   * Write a letter or email to your teacher about what you have been doing at home.   Remember to use the key words ‘Dear …’ and ‘From …’! You can use your sound mat to help you write the sounds. Here are some sentence starters:     * **Create a story book** using the ‘**The Three Billy Goats Gruff’** as a guide.   You are going to learn the traditional tale and use the phrases and language to write simple sentences. If you are now writing sentences confidently, you can attempt to rewrite the story from your memory. You can either write the story as it is or make a small change (the setting, a character or the ending).   * You could create a WANTED poster for the Troll.   **The Three Billy Goats Gruff-**  <https://www.youtube.com/watch?v=xnxWzB-ba7c>  **Or you can find the Twinkl version on the class page.**  The first time you hear it – enjoy! Listen to it again, make notes to help your remember the important bits (you can write words, use pictures, whatever helps you to remember). **LOTS OF ACTIVITIES ON CLASS PAGE.**  **Monday**: planning (create a story map with pictures and labels). See Twinkl version below or on class page.  **Tuesday-Friday**: Write a simple sentence each day to retell the story. Add bright pictures to your writing. We will be making books in school and drawing lines for the writing and boxes for the pictures in our paper books.  Explore the story helping you to remember, here are some ideas that you might like to use…   * You can make a puppet show of the story using teddies, homemade puppets or small world toys. * Draw a story map of the story * Retell the story to your household * Create a bridge and the animals using any materials. * Draw a picture of all of all the characters. Can you draw a scary looking troll? * Learn the songs and rhymes (uploaded on class page) * More activities and resources from Twinkl saved on class page. |
| **2: Maths**  **(few options)**   * Pick a sequence of lessons from Oak National Academy   <https://www.thenational.academy/online-classroom/reception/>   * White Rose Maths stories and activities * See ‘The Three Billy Goats Gruff’ addition sheets on class page (if this is a weak area still). * Try the challenging Y1 problem solving questions on the class page under ‘Home Learning’.   **No screen needed**: – Try Taking Away / Subtraction activities |
| **3: Communication and Language**   * Present your favourite toy to your family/friends and share why it’s the best out of the rest. * Play ‘I’m going to take a trip and I’m going to pack…’ One person starts by saying what they will pack (‘…I’m going to pack a book!’), then you have a go thinking of your own item (‘…I’m going to pack a torch!’). Try not to repeat any items the other person has said! If this is too easy, try to remember all the items in a sequence (‘I’m going to pack a book and a torch and a …’). * Look at the animals in our ‘Understanding the World’ activity. Think of 3 questions about the animals you would like to find the answer to. |
| **4: Personal Social and Emotional Development**   * Collect different items and materials around the house you can build a structure with. Then, plan your structure by drawing a picture and labelling which materials you will use for each part. As you build, do you need to change the design or any materials you are using? Why? * Proud Cloud – Write down your proud moments onto clouds. Display them on the window. Read them daily and smile. * A Better Way to Teach Kids About Emotions | GoZen!Smile or frown – Can you make a list of things that make you smile and the things that make you frown/sad. How can you solve these frown moments? How can we make other people smile and stop them from worrying? Can you think of lots of different words for each emotion? |
| **5: Physical Development**   * Use items from around the house such as blankets and pillows to create an obstacle course for you and your family. * Create your own yoga sequence! You can use the shapes here in any order to create your sequence, or make up your own. |
| **6: Understanding the World**   * Look out of your window or go on a walk and look at different kinds of transport. What is the difference between them? Which transport would be better for going to different places? For example, is a car the best choice to visit your next-door neighbour? Make sure you explain your opinion. If you interested in the different types of transport then maybe you could do some research and make a fact file or a book all about the different transport models. Which one is your favourite? Why? * Compare these two buildings. How are they similar and how are they different? Why might they need to be different?      * These animals live in different habitats (the jungle and the sea). How might their features (e.g. ears, fur, eyes, gills, etc) make them better or worse at living in different habitats? |
| **7: Expressive Arts and Design**   * Paint pasta in different colours. Wait for it to dry, then create a pasta necklace using string. * Make up your own story/play with an adult. What should the adult do or say? What will happen next? Can you retell the Three Billy Goats Gruff using the Twinkl puppets? * Create your own animal to live in the jungle or the sea. What features will your animal need to survive?      * See STEM activity for Billy Goats Gruff (Below). Other ideas on the class page. |
| **8: Religious Education**  **What is a parable?**  Last week the children heard a story that had a message (the boy who cried wolf). They were able to find the message and discuss that message.  Jesus told stories to help people understand his message. These stories are called parables. Look at the story of ‘The Good Samaritan.’ What was Jesus trying to teach through this story? Why was it an important story? Have you seen anyone follow these examples of kindness in your life?  Watch the story here…  <https://www.youtube.com/watch?v=MLzdQtetedc>  Can you explore the story by picking 1 of these activities?   * Create a story map / cartoon strip of the story * Rewrite the story * Create a piece of art that tells an important part of the story   This art work was created by Dr. He Qi and you might recognise it from our school hall! |











