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| **St. Patrick’s Catholic Primary School**Year 6 Long Term Planning 2018-19 |
| **Subject** | **Spring Terms 2 & 3** |
| **RE** | Christmastide (2 weeks)Revelation (4 weeks) | Sacraments (2 weeks)Lent (4 weeks) |
| **English** | The Viewer by Shaun TanWriting to entertainWrite a setting descriptionCreate a new characterWrite a new sceneWriting to inform - lettersWrite a warning letter from Tristan to the next person that open the box using passive voiceWriting to inform – newspaper reportsWrite a newspaper report to describe the events of ‘The Viewer’ storyWriting to inform – diariesWrite a diary for Tristan’s mum, describing the story from a different viewpoint.The HighwaymanNarrative poetryWrite an alternative ending for the poem in stanzasClass story – Erik the Viking | PGLWriting to persuade – leafletsDesign a leaflet for a PGL activity holidayThe Man who Walked between the Two TowersWriting to inform – recountWrite a first person recount in the first person as the main character, using figurative language to describe feelings and scenery.Writing to inform – biographyWrite a biography of the life of Phillipe PetitWriting to entertainWrite an alternative ending for the story with flashbacksScience/GeographyWriting to explainWrite an explanation of the water cycle and changes of stateAuthor study – Philip Pulman |
| **Maths** | Decimals and percentagesAlgebraMeasures – converting units | Perimeter, Area and VolumeRatioGeometry – properties of shapesGeometry – position and direction |
| **Science** | Properties of materialsConductors and insulatorsSeparating mixtures  | Disappearing or dissolvingChanges of stateIrreversible changes  |
| **Geography** | To locate the world’s countries, using maps to focus on Europe. | Physical Geography: RiversWhere does our water come from?Rivers of the worldFeatures of a riverErosion and depositionHow do we use rivers?The impact of damming rivers |
| **History** | Who were the Vikings? TImelineViking raids and invasionAlfred the Great and AthelstanViking lifeViking warriorsViking Gods |  |
| **Computing** | Kodu programming | Animated stories |
| **Design & Technology** | Apply understanding of how to strengthen, stiffen and reinforce more complex structures | Make a model of a river’s journey |
| **Art** | Viking Art | Charcoal, chalks and pastelsSketchingArtist study |
| **Music** | Composition | Drumming |
| **P.E.** | Real PESwimmingNetball | Real PEGymnastics |
| **PSHE**  | Looking forward, going for goals | Relationships  |
| **Enrichment** | PGL residential | School Councils |