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| **St. Patrick’s Catholic Primary School**  Year 6 Long Term Planning 2018-19 | | |
| **Subject** | **Spring Terms 2 & 3** | |
| **RE** | Christmastide (2 weeks)  Revelation (4 weeks) | Sacraments (2 weeks)  Lent (4 weeks) |
| **English** | The Viewer by Shaun Tan  Writing to entertain  Write a setting description  Create a new character  Write a new scene  Writing to inform - letters  Write a warning letter from Tristan to the next person that open the box using passive voice  Writing to inform – newspaper reports  Write a newspaper report to describe the events of ‘The Viewer’ story  Writing to inform – diaries  Write a diary for Tristan’s mum, describing the story from a different viewpoint.  The Highwayman  Narrative poetry  Write an alternative ending for the poem in stanzas  Class story – Erik the Viking | PGL  Writing to persuade – leaflets  Design a leaflet for a PGL activity holiday  The Man who Walked between the Two Towers  Writing to inform – recount  Write a first person recount in the first person as the main character, using figurative language to describe feelings and scenery.  Writing to inform – biography  Write a biography of the life of Phillipe Petit  Writing to entertain  Write an alternative ending for the story with flashbacks  Science/Geography  Writing to explain  Write an explanation of the water cycle and changes of state  Author study – Philip Pulman |
| **Maths** | Decimals and percentages  Algebra  Measures – converting units | Perimeter, Area and Volume  Ratio  Geometry – properties of shapes  Geometry – position and direction |
| **Science** | Properties of materials  Conductors and insulators  Separating mixtures | Disappearing or dissolving  Changes of state  Irreversible changes |
| **Geography** | To locate the world’s countries, using maps to focus on Europe. | Physical Geography: Rivers  Where does our water come from?  Rivers of the world  Features of a river  Erosion and deposition  How do we use rivers?  The impact of damming rivers |
| **History** | Who were the Vikings? TImeline  Viking raids and invasion  Alfred the Great and Athelstan  Viking life  Viking warriors  Viking Gods |  |
| **Computing** | Kodu programming | Animated stories |
| **Design & Technology** | Apply understanding of how to strengthen, stiffen and reinforce more complex structures | Make a model of a river’s journey |
| **Art** | Viking Art | Charcoal, chalks and pastels  Sketching  Artist study |
| **Music** | Composition | Drumming |
| **P.E.** | Real PE  Swimming  Netball | Real PE  Gymnastics |
| **PSHE** | Looking forward, going for goals | Relationships |
| **Enrichment** | PGL residential | School Councils |