**Home Learning**

**Year 3 – Week 8**

**15th June 2020**

Hello Children and Parents,

It was lovely to talk to many of you on the phone this week. You are all trying so hard and keeping going! Well done! Please send in examples of your work so I can see what you’re achieving. It’s great to see all the different ways you are learning and becoming more independent.

This week we are going to work on:

English: Talk 4 Writing English pack on Jungles. I hope you enjoy it!

Maths we are using the plan bee weekly unit on Time. There is a PowerPoint presentation and worksheets ABC for each lesson.

For topic, we are focussing on Rain forests and there is a plan bee pack of work.

You can also continue these FUN ACTIVE LEARNING PROJECTS:

Here are 4 fantastic projects which can form the basis for your science, art and history for several weeks.

What have you achieved this lockdown? PHSEE activity

Please send in any photos/videos or written information in answer to the question, what have you achieved during lockdown? It may be lots of plants growing in your garden or perhaps you have learned a musical instrument or a language. Maybe you have learned to cook or bake or use the washing machine!

Please send in any ideas so we can start to put these together and share with those children in school.

‘The Living Lockdown Project’ History Project

The Wiltshire and Swindon History Centre in Chippenham has started the ‘Living Lockdown Project’ and is collating an archive showing how our lives have been transformed by the crisis. You can contribute your diaries, stories, poems or photographs. Please visit the website [www.wshc.eu](http://www.wshc.eu) In class, we are putting together a time capsule of evidence from this time. You could make your own Lockdown time capsule. What would you put in it to look at and remind you in years to come.

Corsham in Bloom Gardening and Photography Project

Corsham in Bloom have reinvented their competition. You can enter ‘photographically!’

Choose one category and get gardening – take a photograph when it is ready and send it in - please also send to me!

Corsham’s Best planter or window box, Best hanging basket, Best wildlife garden, Best environmental project, Best miniature garden

Entry forms can be downloaded from [www.corsham.gov.uk](http://www.corsham.gov.uk) or call 01249 702130

If you don’t live in Corsham, you can still join in for fun. Send your entry to me and I will pick a winner or find out what your town or village is doing instead

**Art/DT :** Fold a town Corsham art project <https://poundarts.org.uk/wp-content/uploads/2020/05/Fold-Your-Town-compressed-FINAL_compressed-1.pdf> This is a lovely art activity.

All best wishes,

Miss Wilkinson

# Maths Topic: Time

**Objectives:**

Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.

Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o’clock, a.m./p.m., morning, afternoon, noon and midnight.

Know the number of seconds in a minute and the number of days in each month, year and leap year.

Compare durations of events (for example to calculate the time taken by particular events or tasks)

Please work through the plan bee lessons 1-5, (on the classpage). Each lesson has a plan (for parents if needed). There is a powerpoint presentation to work through for each lesson followed by the worksheets. (A is basic skills, B is middle and C is the challenge advanced work). Only print off sheet A or B or C depending on ability in this area.

English

Jungles Year 3 Pack Talk 4 Writing available on the class web page or <https://www.talk4writing.com/wp-content/uploads/2020/05/Y3-Jungle.pdf>

Work through the learning at your own pace. 2 pages + per day. However, the longer writing activities will take 2 to 3 lessons. You may want to take the pack over 2 weeks.

Geography topic – Rainforests

Please follow the Plan bee unit on rain forests on class page. There is a powerpoint and worksheets for each lesson plus a FSD (a ‘fancy something different’ activity too) There are 5 lessons for this topic as we focus on geography this week.

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Art – see the fold your town activity <https://poundarts.org.uk/wp-content/uploads/2020/05/Fold-Your-Town-compressed-FINAL_compressed-1.pdf>

# PE

**Outdoor P.E:** Practise your athletics this term. Hurdles practise – set out some low obstacles to jump over - on your marks, get set, go! Lift your legs and feet well clear, keep your arm tight in your sides and keep your fingers together to cut through the air. Have your own hurdles races. Time yourself and see if you can improve on it through the week. Remember to stretch and warm up beforehand and cool down stretches afterwards. Keep drinking plenty of water to keep you hydrated.

Colours of day dawn into the mind,
The sun has come up, the night is behind.
Go down in the city, into the street,
And let's give the message to the people we meet.

So light up the fire and let the flame burn,
Open the door, let Jesus return.
Take seeds of His Spirit, let the fruit grow,
Tell the people of Jesus, let His love show.

Go through the park, on into the town;
The sun still shines on, it never goes down.
The light of the world is risen again;
The people of darkness are needing a friend.

So light up the fire and let the flame burn,
Open the door, let Jesus return.
Take seeds of His Spirit, let the fruit grow,
Tell the people of Jesus, let His love show.

Open your eyes, look into the sky,
The darkness has come, the Son came to die.
The evening draws on, the sun disappears,
But Jesus is living, His Spirit is near.

So light up the fire and let the flame burn,
Open the door, let Jesus return.
Take seeds of His Spirit, let the fruit grow,
Tell the people of Jesus, let His love show.

**R.E**

**Year 3 and 4**

Explore the lyrics of the Hymn ‘Colours of Day’. What parts of the hymn can you link to what you know about the Pentecost story?

Use the PowerPoint, uploaded with this week’s learning pack, to study the lyrics of the first verse in more detail.

There is also an introduction to the **Fruits of the Spirit.** Choose as many of the fruits as you wish to, and create a display showing how you could show these fruits in your life.

I am sure you will also enjoy singing along to this to help you remember the names of the fruits! - <https://www.youtube.com/watch?v=3J1mqpLXnCc>