**Home Learning**

**Reception – Term 6**

**Week 6 – Monday 1st June 2020**

Below you will find activities for all of the 7 areas of the Early Years Foundations Stage curriculum and an activity for Religious Education (RE). Please pick what works for you and your child.

|  |
| --- |
| **1: Literacy**  **(few options)**   * Tune into the **DFE Daily phonics lesson** on YouTube (delivered by the English Hub). * Or, try ‘**Mr Thorne** does phonics with Geraldine’ on YouTube. Concentrate on one or two sounds a day in your work book after watching the video. Alternatively, you could use a **Phonics app** such as ‘*Teach your monster* *to read*’, ‘*BBC BITESIZE’* (<https://www.bbc.co.uk/bitesize/topics/zvq9bdm>), watch jolly phonics on YouTube or play ‘*Phonicsplay.com’*. * Download a **Twinkl Phonics workbook** each day to compliment your daily sound. * Pick a sequence of lessons from the**Oak National Academy website**. * **Pick a new eBook** for the week (‘Big Cat’ or ‘Oxford Owls’ have free eBooks) or collect three new ones from school. * Read a story, then change or even swap the characters. How might the new characters change the story? Would the ending be different if you were the main character? Why? You could even try changing other elements of the story, such as the setting. * Use the story mountain to rewrite the new story you have created from your reading activity. * Write a daily journal about what you did that day and draw a picture of your favourite activity at the end. * Write the letters of the alphabet onto pieces of card or paper. Find some string and put up a washing line, now peg your letters onto the line in the correct order. Try singing the ABC song to help you do this. Can you now point to and say the name and the sound for each letter? |
| **2: Maths (few options)**  **Number**   * **Pick a sequence of lessons from Oak National Academy**   <https://www.thenational.academy/online-classroom/reception/>   * **Take a look at the new Number Block website**   C:\Users\Anna\Downloads\IMG_6873.jpg   * <https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks?seriesId=m0005y7k>   Watch the Number Block videos on Iplayer (series 3 and 4) for numbers 11-20.   * White Rose Maths stories     **No screen needed**: (Numbers 1-20) –   * You will need containers such as; bottles or flower pots and add some numbers between 1 and 20 (go beyond if you can) on each one. If you need the challenge you could label them 30-40 and then find the matching quantity, etc. Can you fill these with the corresponding number of items? * Doubling - You will need a small mirror to start then find up to 10 small items. These could be feathers, stones, beads, etc. Put the items in front of the mirror. What is double the number you have collected? Try counting the items and the reflections shown in the mirror. * Can you write this as a number sentence?   **Measuring**   * **Length hunt**: Find some sticks in your garden or whilst on a walk with your family. Can you put the sticks in order from longest to shortest? Does your child understand the different words for length (short, shorter, shortest, long, longer and longest). * **Height hunt** Choose an object, then go on a height hunt for objects which are taller or shorter. Then, place the objects in height order. Develop your child’s understanding of the vocabulary. |
| **3: Communication and Language**   * Collect some leaves from the garden or out on a walk. Can you make your leaves into puppets? You could make the members of your family or some make believe characters. Put on a show with your puppets. * Create a mystery bag of different objects. Take turns choosing a random object and describing it to the other person while they guess what the object might be without looking. * Look out of your window or sit in your garden and look for cloud shapes in the sky. Talk about them with a family member. * Perform your favourite nursery rhyme or song to your family. You could even record a video and send it to your friends or family! |
| **4: Personal Social and Emotional Development**   * Label three containers using the Golden Rules (eg: kind hands, tidying up, working hard) that everyone will be looking for. If someone sees a person showing this rule, they write their name and put them in the box. Read the names out at the end of each day and celebrate! * Complete a mindfulness activity each day. This can be colouring, 10 slow breaths, a short yoga sequence (cosmic kids on YouTube) or following a GoNoodle video. We often but relaxation music on in the classroom and create different yoga positions. * Great website <https://www.cosmickids.com/five-fun-breathing-practices-for-kids/> * Create a treasure box of your favourite small items found in the garden or on a walk. You could then share these with your family and say why they are your favourite. |
| **5: Physical Development**   * Tie a match sized stick onto a piece of string then tie a larger stick to the end. Thread the small stick through leaves from your garden or found on a walk, continue threading until you have enough. You could then make this into a necklace or hang it as a decoration. * Dance to your favourite music for 15 minutes. Observe how your body feels before exercising and discuss how it might feel different after exercising. This investigation could be your daily writing. Write the titles ‘Before’ and ‘After’. * Try to balance in different ways and make different shapes with your body. For example, you could start on one leg, then try one leg and two arms and finally on two knees and one arm. * Sort food into healthy and unhealthy piles. Discuss what makes a food healthy or unhealthy and how we can make the right food choices. |
| **6: Understanding the World**   * Look for birds in the garden, what birds can you see? Can you check to see if they match any on the Top 10 Garden Birds sheet? What is the name of the bird? See below. * Collect some leaves in your garden or on a walk. Can you match your leaf to a Leaf Hunt sheet? What tree did it come from? See below. * Use a camera/phone to take pictures of your favourite things around the house or interesting parts of your environment you find outside. * Use a range of technology this week (with adult supervision)? Write a list of the things you have used. You could use the cooker to bake a cake, a smoothie machine, a microwave, computer, phone, tv, a hairdryer, etc. * Put a ring of skittles around the rim of the plate. Then, add water to the middle to cover the surface of the plate’s base. Watch the colours dissolve into the water. Discuss how to change or improve the experiment. For example, you could use warm water instead of cold, try to paint with the pigments or even try other foods/liquids!      * **GREAT WEBSITE FOR Early Years SCIENCE EXPERIEMENTS:** <https://www.stem.org.uk/resources/community/resource/258613/early-yearsreception-science-homeworks> |
| **7: Expressive Arts and Design**   * Use different tools and materials to paint or mark-make. You could use pegs or elastic bands to make these materials into paint brushes. * Plan a structure you could build by drawing a picture. Then, use junk modelling (such as cardboard boxes and empty bottles) to create the structure. * Create your own pet rock to take care of. You could also make your rock a soft place to sleep, or even write a guide for taking care of it! * Can you make some characters from leaves collected from the garden or on a walk. Use the leaf as the body then add a head, face, arms and legs. * Create a self-portrait from natural items you have found in the garden or on a walk. You will need a paper plate or a sheet of white paper then use the different items to make hair, mouth, eyes and a nose. |
| **8: Religious Education**  **All year groups**  This week was Pentecost Sunday and this feast will be our focus for the next couple of weeks.  *Have you heard of Pentecost before?*  *What do you think Pentecost means?*  Make a poster / booklet / short film to show what you have found out about Pentecost.  Find out:  **What is special about Pentecost? How does it link to Easter?**  **Think of at least 5 key words that you think link to Pentecost.**  **What symbols and images link to Pentecost?**  **How does the Catholic Church mark Pentecost Sunday? (Liturgical colour? Bible reading?)** |





