The Rainforest

Geography Year 3/4 Lesson 4 of 5

Learning Objective	Resources
rainforest.	Slides
	Worksheet 4A/4B/4C/4D/4E
	Access to internet, books, etc.
	Question Cards (FSD? activity only)

Teaching Input

- Explain that there are lots of tribes of people who live in the rainforest and who continue to live a traditional way of life. These are people who understand the rainforest and live in harmony with it.
- Go through the information on the slides about the Yanomami tribe and how they live.
- Explain that there are lots of tribes like the Yanomami who live in the rainforest. Go through the pictures on the slides. For each one, ask children what this shows about tribal life in the rainforest.
- How are the lives of these traditional tribes different to our lives? What do we have or use everyday that they do not? Children to think, pair, share their ideas then list on the slides.
- What do you think would be the best thing about living in the rainforest? What do you think you would find most difficult? Children to discuss ideas together.

Main Activity		
Lower ability:	Middle ability:	Higher ability:
On worksheet 4A, children to colour in the statements that are true about tribes that live in the rainforest.	Children to cut out each of the statements on worksheet 4B then arrange into the correct column on worksheet 4C to show the differences between life in our society and life in a rainforest tribe.	On worksheet 4D, children to complete the table to compare life in our society with life in a rainforest tribe. EXTEND - when finished, challenge children to use information books and/or the internet to find out about some different rainforest tribes, e.g. the Kayapo. NB: websites should be checked for suitably prior to children carrying out their research.

Fancy something different ...?

- Ask the children to get into pairs and provide each pair with a set of the Question Cards. Children to place the cards face down on the table and choose one at a time to answer. One child should answer the question as themselves and the other child to answer it as though they lived as a member of a traditional tribe in the rainforest.
- When finished, children to draw a picture of a child who lives in the rainforest in the centre on worksheet 4E then complete the sentences in the speech bubbles. You may wish to enlarge this to A3 size to give children more space for their answers.

Plenary	Assessment Questions
What is the most interesting fact you have found out today about peoples who live in the rainforest? Invite children to share their ideas. Explain that life for these	Do children know that there are settlements in the rainforest?
tribes is becoming increasingly difficult. Why do you think this is?	 Can children describe the way of life of traditional tribespeople?
	Can children explain how people use the rainforest sustainably to survive?