

Time

Maths

Year 3

Lesson 3 of 5

Learning Objective		Resources
To be able to tell and write the time on an analogue clock.		Slides Worksheet 3A/3B/3C Domino Cards 3A/3B (FSD? activity only) Blank Domino Cards (FSD? activity only) Clock Cards - plenary
Teaching Input		
<ul style="list-style-type: none"> • What is a day? How would you describe it? Invite children to share their ideas, then remind them that a day can be split into different time measures: hours, minutes and seconds. How many hours are there in one day? How many minutes are there in an hour? How many seconds in a minute? Children share their ideas then check on the slides. • Tell children that today we will be telling the time. Show children the analogue clock on the slides and remind them that the hour hand goes around twice a day: once in the morning (a.m.) and once in the afternoon (p.m.). • Show children the time on the slides. What time is it? How do you know? Children to share their answer with a partner, then check on the slides. Go through the other times on the clock as a class. 		
Main Activity		
<u>Lower ability:</u> On worksheet 3A, children to read the clock faces and colour in the correct written time.	<u>Middle ability:</u> On worksheet 3B, children to read the times on each of the clocks on the clock wall. Children to write the times in the corresponding box below.	<u>Higher ability:</u> On worksheet 3C, children to complete the clock wall and table below, filling in the blank clock faces with the correct hand positions and writing the correct times in the blank boxes.
Fancy something different...?		
<ul style="list-style-type: none"> • Provide children with a set of Domino Cards 3A (lower ability) or Domino Cards 3A and 3B (middle and higher ability). Children to match the clock face to the correct written time to complete each domino set. • When finished, challenge children to create their own domino cards to test a friend with on the Blank Domino Cards. 		
Plenary	Assessment Questions	
Choose twelve children to be the hours on a clock. Provide them with the Clock Cards and ask them to arrange themselves in a big circle to turn themselves into a human clock. Choose two children at a time to be the minute and hour hands. Standing in the centre of the clock and using their hands stretched out in front of them, these children become the minute hands. Read out a time and challenge the 'hands' to show the time on the clock. Repeat this for different times. If you wish, you could take a photo of each time shown as a fun time display.	<ul style="list-style-type: none"> • Can children read the time to o'clock, half past, quarter past and quarter to? • Can children read the time to the nearest five minutes? • Can children write a given time correctly on a clock face? 	