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| **YEAR-STAGE 5****WRITING CHILD SPEAK TARGETS** |
| **Composition and Text Structure** |
| I can often write to suit the audience and purpose. |
| I can often describe settings, character and atmosphere in narratives. |
| I can often integrate dialogue to develop the character and advance the action. |
| I can often write non-narrative using – such as headings, sub heading, bullet points, underlining. |
| I can often group my ideas into paragraphs to show different information or events. |
| I can often make links between paragraphs e.g. using conjunctions, adverbials, or dialogue. |
| I can often edit my work for improvements to spelling, grammar, vocabulary and punctuation to enhance effects and clarify meaning. |
| I can often start a sentence in different ways. |
| I can often use stylistic devices to create effects in writing. |
| I can often add well-chosen detail to interest the reader. |
| **Vocabulary and Grammar** |
| I can often extend the range of structures that are appropriate for the style of writing, including subjunctive forms (e.g*. I suggest that he study*)  |
| I can often use adverbs or modal verbs to indicate a degree of possibility. |
| I can often use relative clauses. |
| I can often use passive verbs to affect the information. |
| I can often use passive form of verbs to convey meaning. |
| I can often write sentences that are grammatically accurate. |
| **Punctuation** |
| I can often use a wider range of punctuation - brackets, dashes and commas to indicate parenthesis. |
| **Handwriting** |
| I can write neatly, legibly and fluently. |
| I can often use choose the style of handwriting that is best suited for a task. |
| I can form upper and lower-case letters of the correct size relative to one another. |
| **Spelling** |
| I can apply spelling rules for suffixes and prefixes. |
| I can often spell words with silent letters. |
| I can distinguish between homophones and other words which are often confused. |
| I can often spell the commonly mis-spelt words from the Y5/6 word list. |
| I can use a dictionary and a thesaurus. |
| I can use a range of spelling strategies. |