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| **STAGE 1****MATHS CHILD SPEAK TARGETS** |
| **Number and Place Value** |
| I can count to 100 and above, forwards and backwards, starting at any number. |
| I can count in 2’s, 5’s and 10’s. |
| I can count, read and write numbers to 100 in numbers. |
| I can say what is one more or one less than a number. |
| I can read and write numbers from 1 to 20 in numbers and words. |
| I can use number lines, objects and pictures to help with my numbers. |
| I can use the words - equal to, more than, less than (fewer), most, least. |
| **Calculations** |
| I can use addition and subtraction bonds up to 20. |
| I can add and subtract 1-digit and 2-digit numbers to 20. |
| I can read, write and do number sentences using +, - and =. |
| I can solve one-step problems that use + and -, using objects and pictures to help. |
| I can solve missing number problems. |
| I can solve one-step problems using x and ÷, using objects and pictures to help me. |
| **Fractions** |
| I can find half of an object, shape or quantity. |
| I can find a quarter of an object, shape or quantity.  |
| **Measurement** |
| I can compare, talk about and solve practical problems for lengths and heights. |
| I can compare, talk about and solve practical problems for mass/weight. |
| I can compare, talk about and solve practical problems for capacity and volume. |
| I can compare, talk about and solve practical problems for time. |
| I can measure and begin to record lengths and heights. |
| I can measure and begin to record capacity and volume. |
| I can measure and begin to record time. |
| I can recognise and know the value of different coins and notes. |
| I can tell the time using o’clock and half past. |
| I can draw hands on a clock face to show o’clock and half past. |
| I can sequence events in order and talk about them. |
| I can talk about days, weeks, months and years. |
| **Geometry – Properties of shape** |
| I can recognise and name 2D shapes; rectangle, square, circle and triangle. |
| I can recognise and name 3D shapes; cuboid, cube, pyramid and sphere. |
| **Geometry – Position and Direction** |
| I can talk about position, directions and movement. |